

Sardis Senior Secondary School  
**Jazz Band**  
Course Outline – 2017-2018

**Teacher: Mr. Kevin Biegel**

Prerequisites: Middle School Band and an Audition

This is a course for the musician who wants to experience the Jazz idiom and is also playing concurrently with the Concert Band.

In Jazz Band, students will develop reading literacy with special attention to rhythmic accuracy. Students will also practice and improve abilities to solo within the context of a piece of music and the 12- bar Blues etc. Students will be given time to rehearse in sectionals to become more cohesive as a group within the whole. It is expected that every student will practice 120 minutes/week and meet within a sectional once a week outside of class time.

Through ongoing participation in this course, students will:

- Good and disciplined rehearsal technique
- Demonstrate a high level of performance
- Acquire consistent practice habits
- Develop personal accountability and responsibility to the group
- Build on their understanding of improvisation, knowledge of literature, learning of music history and theory.

Class Procedures and Policies:

- **Attendance** – Regular attendance is compulsory. Much of the learning takes place through active participation in rehearsals. A student cannot makeup a missed rehearsal. Tardiness is a disruption of the learning process and three in a term will result in the lowering of a letter grade.
- **Class Participation** – Students are expected to fully participate in each rehearsal. They are expected to be alert, open-minded, enthusiastic and actively participating in classroom activities. Passive or disruptive behavior will not be tolerated and will result in loss of credit, referral or dismissal. A Parent/Student/Teacher conference will precede any such action. Students are required to bring all music in a folder with a pencil to each class. Any lost or ripped up music needs to be replaced by the student.
- **Performances** – Students are required to be at all performances. A performing group relies on all of its members to be successful. A missed performance may result in a loss of letter grade or fail. Teacher needs to be notified 2 weeks in advance of a missed performance with a legitimate excuse endorsed by parents/guardians. Homework or social activities are not considered appropriate reasons for missing performances.
- **Evaluation** – Grades will reflect the effort, ability attitude and notable dedication that each student demonstrates on a consistent basis

Grading:

Attendance/ Performances	60%
Quizzes/Materials brought to class/ attire	25%
Attitude/ Effort	15%

Total = 100%

Both Semesters will be weighed equally at 50%